

SEPTEMBER

Learn more about your mentee and who/what is influencing their life. Help your mentee identify their influences and then discern if they are having a positive or negative impact. In addition, help them process how these influences are impacting their relationship with Jesus. Brainstorm together any positive changes they may be able to make to help them continue to grow in their faith this year.

PURPOSE



SEPTEMBER

What are some of your biggest influences right now? (Friends, Parents, Church Peeps, Social Media)

What specific / particular impact do you think this is having?

When you think ahead to where you'd like to be at the end of the year, are these the influencers that will get you there?
Why / Why not?

**WALK OF
LIFE**



SEPTEMBER

What impact are these people/
influencers having on your
relationship with Jesus?

Do you like the trajectory on which
you are headed?

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SEPTEMBER

Pray for wisdom and discernment to see the long term effects their key influencers are having on their life. Pray for their relationship with Jesus.

PRAYER



OCTOBER

This month help your mentee process the potential impact they can have on others in their highschool and church. Consider together the point and purpose of a highschool experience and the impact of your mentees presence there. Do the same with their church setting. Ask, what is their current role in their church? Help brainstorm ideas of how they can serve others.

PURPOSE



OCTOBER

What is the point of high school?
What are you hoping to get out of it?
Are you there to learn? Are you there
to satisfy your parents?

How are you growing as a person
while you are in highschool?

How can you make the best out of
the time you have left in highschool?

What would you like to do or
accomplish before you graduate?

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OCTOBER

What is the point of church?

Why do you attend church?

What does your "church life" look like? (Involvement in different ministries, Bible studies, attending services).

How does being part of a church impact your life?

How can you being part of church impact the lives of others?

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OCTOBER

Pray for honest reflection as they continue to process what the point of highschool is and how they can make the best out of their final year. Pray that they may actively engage in their local church. Thank God for their local church.

PRAYER



NOVEMBER

This month provide space for your mentee to identify their strengths and skills. Then, dream together how they could be used to serve God, pursue future plans, and even serve in the church context. This could apply to both the present and the future. Seek to understand how God has uniquely gifted your mentee.

PURPOSE



NOVEMBER

What are some of your favourite things about yourself (characteristics, skills, personality, interests)? Why are those things your favourite?

When you think ahead to a year from now, how do you see yourself using your skills?

In what ways can you use your strengths, skills, and interests to help you begin thinking about your next steps after high school?

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NOVEMBER

How are you currently using your skills, interests and gifts to serve your church and community?

What role does serving have in your life?

Have you talked to God about where you can serve through different areas of ministry?

What are some ways that serving God can impact you?

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NOVEMBER

Thank God for making them unique and for how He has gifted them. Pray for discernment as they consider how they can use their skills/talents/gifts to serve God, now, and in their next steps after high school.

PRAYER



DECEMBER

December is a great time to invite God into the decision making process as they consider university, college, a leap/gap year or full-time work. Ask your mentee about their future plans and who/what is influencing their decisions. Pray together, asking for wisdom from God regarding which path to pursue.

PURPOSE



DECEMBER

What are your goals for after high school (college, university, working, victory lap)?

What is preventing you or helping you choose what to do?

Are any of your influences impacting your decision?

When you think about your future, what would you like to be doing?

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DECEMBER

Do you feel like God is leading you in your decision making? How so?

Have you asked God for help as you make your decision?

If so, what did you ask God to do? If not, why not?

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DECEMBER

Pray for discernment as they consider what to do after high school. Pray for their dependence on God in the decision making process. Pray that they might hear and follow his guiding.

PRAYER



JANUARY

Focus in January on decision making. This may involve processing their upcoming decisions, their struggles in the journey, their potential doubts, and even past regrets. Provide a safe place for them to talk through their choices and feelings. Point them to Jesus and how he is able to bring peace in the midst of uncertainty.

PURPOSE



JANUARY

What are the upcoming decisions you have to make (selecting a school, choosing where to work)?

How do you feel about having to make these decisions?

Are there people in your life who are influencing these decisions? How much weight do their opinions have on your decisions? Why?

When was the last time you doubted a decision you made? How do you respond to those doubts in your mind (wait it out, re-assess your decision, talk to God about it)?

WALK OF LIFE



JANUARY

How do you depend on Jesus during times when you doubt past decisions?

How can you depend on Jesus with upcoming decisions?

Is God influencing the decisions you have to make?

How much weight do his opinions have on your decision making?

Are you pleased with the way you are allowing God to influence your decision making? Why / Why not?

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JANUARY

Pray that they might surrender any past experiences to God.

Pray that they might invite God's guidance into their decision making in the upcoming weeks.

Pray that they will wholeheartedly trust his guidance.

PRAYER



FEBRUARY

This month support your mentee in identifying the importance of the communities to which they belong.

Which communities are they in now and where do they want to be, once they graduate? Are there ones they desire to stay connected to?

Together consider why they want to be part of those communities. What motivates them?

Finally, process the impact of Christian community on their faith and the importance of finding a Christian community after they graduate (and possibly move away).

PURPOSE



FEBRUARY

What types of social groups are you connected with currently (sports teams, Youth Groups, school clubs, church)?

What will your involvement be, in these communities, after you graduate?

When you think ahead to where you would like to be at the end of the year, what communities do you see yourself in?

What makes you want to be part of those communities?

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FEBRUARY

What impact does being involved in a Christian community have on your faith and relationship with Jesus?

In what ways do you think connecting with a Christian community will help you grow in your walk with Christ, as you enter this next stage of life?

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FEBRUARY

Pray for them to have the ability to determine which communities will draw them into a relationship with Christ and help them to grow.

Pray that they may also be connected to future communities where they can be a witness.

PRAYER



MARCH

In March, discuss the topic of values with your mentee. Together, figure out where they are rooted in their faith and in their life.

Consider: why have these values? What could potentially change their values?

Help them discover how a rooted faith can serve them daily.

PURPOSE



MARCH

What values (morals) do you live by?

How do they impact your day to day actions and decisions?

How did you decide that you were going to live by those values?

Have your values changed over time? If so, why did they change? What made them change?

What currently influences your values and how you live?

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MARCH

How would you describe your faith right now? Where is it rooted (parents, peers, tradition, personal walk)?

What does it look like for your faith to be rooted in that area?

Where would you like to see your faith rooted?

What role does your faith play in your day-to-day life?

What are some habits that you do to continue growing in your relationship with Jesus?

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MARCH

Pray for them to be able to see how their relationship with Jesus should influence every area of their lives.

Pray for them to align their values with the Bible.

PRAYER



APRIL

Create a safe space for your mentee to process their family environment.

Listen and support as they share.

Help them see the impact their home relationships are having.

Walk through together what it would look like for Jesus to influence their family and how they can reflect Jesus to their family.

PURPOSE



APRIL

How would you describe your current relationship with the family members you live with?

How does your current relationship with them impact your life?

What would you like your relationship to look like with your family members?

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APRIL

How can your relationship with Jesus impact how you currently interact with your family?

In what ways could you be like Jesus to your family this week?

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APRIL

Pray for them to have the Spirit at work inside them to help them be Christ-like to their family this week.

PRAYER



MAY

This May, dive into the topic of dating and your mentee's views on romantic relationships. Learn about their current relationship or their potential for one. Talk through what they are looking for in a relationship and the boundaries they desire to put in place when they find themselves in one.

Together, look at the role that Jesus plays in navigating romance and friendships, and look at how they can entrust their relationships to him.

PURPOSE



MAY

What are your views on dating?
What are your family's views on dating?

Are you currently in a relationship?
If so, how is your relationship?

What are some things you look for in a relationship? Why is that?

What boundaries will you/have you set in place? How do you plan on sticking to those boundaries?

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MAY

How can being in a relationship impact your relationship with Jesus?

How could you set boundaries to ensure that you will spend time with God?

How have you committed your current/future relationship to God?

How can having a growing relationship with Christ influence you and your relationships?

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MAY

Pray that the student seeks a relationship where the other person shares the same values that they do.

Pray that they will commit their current or future relationship to God's guidance.

PRAYER



JUNE

This month, focus in on how your mentee prioritizes money. The way in which they use their money may indicate where they place their focus, hope, identity, and where they find their security. Determine if there are unhealthy habits displayed in their use of money and indicate that to them. Point them to how they can honour God with their finances.

PURPOSE



JUNE

What comes to mind when you think about money?

Do you currently have a job or source of income?

When you receive money, what do you do with it? What do you spend your money on most often? Do you save any of your money? If so, what are you saving for?

Besides spending money on things you want and putting money away to save, are there any other ways you use your money?

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JUNE

How can the way you spend your money show you what you value?

How can you honor God with your money?

There are other areas in life we need to honor God as well, for example, with our time.

What are some ways you can honor God with your time as well?

What are some ways you can continue to honor God with your money and time after you graduate?

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JUNE

Pray for the student as they begin to see their finances and time in light of how God would like them to honor Him.

Pray that they may continue to grow in their healthy habits and willingness to give back to God a portion of what they have.

PRAYER



SUMMER

It's summer! Spend time celebrating the end of the year and their graduation from high school.

Ask your mentee about their next steps and how they are preparing (financially, physically, emotionally, spiritually).

Help your mentee process the end of one stage in life, and the beginning of another.

Help them consider how God is present in this transition period.

PURPOSE



SUMMER

How are you feeling about being done high school?

How have you celebrated graduating high school this summer?

What are some ways that you have been preparing for the next step in your life? Are those preparations helpful?

What specific things do you feel like you still need to do in order to be ready for the upcoming changes?

WALK OF LIFE



SUMMER

Are there any ways in which you are preparing yourself spiritually for the upcoming transitions?

What are some ways you have seen God be present in this transition period?

How has that impacted your relationship with Jesus?

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SUMMER

Thank God for his provision during their high school career. Pray that they may experience God's closeness as they prepare for the upcoming transitions.

PRAYER



FALL FOLLOW-UP

Now that it's fall, follow up with your mentee and see how they are doing as they continue in their new stage of life.

Figure out how they are transitioning and the impact this change has had on their relationships and themselves personally.

See if they have connected with a local Christian community, helping them grow in their faith. If they are not connected, consider how you could support and help them build these key connections.

PURPOSE



FALL FOLLOW-UP

How has stepping into the next chapter of your life been?

If you think back to when you made the decision to pursue this direction in the spring, did you expect yourself to be where you are now?

Why / Why not?

How have the changes impacted your friendships, goals, and dreams?

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FALL FOLLOW-UP

What impact have the recent changes had on your relationship with Jesus?

Do you like the current trajectory your faith is headed on? Why / Why not?

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FALL FOLLOW-UP

Pray for continued growth as they continue to journey through the new stage of their life.

Pray that they will always seek to grow in their relationship with Jesus and trust in Him everyday.

PRAYER

